

The Counter-Reformation Posting the Church's Response

The Catholic Church was slow to respond to the challenges of the reformation and it was not until the 1540s that a serious response was mounted. In its response the church did not rely solely on intimidation but launched a multi-pronged offensive to suppress the Protestants and to reclaim the hearts and minds of converts.

For this assignment you must take on the role of an agent of the church. Employed in the Counter-Reformation it is your job to persuade the people of northern Europe to reject Protestantism and to come back to the Holy Roman Church. In short, you are to convince the public of the effectiveness of the Roman Catholic Church against the heresy of Protestant reformers. Your role is not that different from the “spin doctors” of contemporary politics. Your effort to persuade should include a **clear and concise outline of the church's actions** and an indication of the benefits of those actions – both in this and the next world.

Source: Pages 55-56 of *Legacy: The West and the World**

*Your textbook is the only required source – should you choose to include additional research in your response you must cite these sources using MLA format.

Format: Your response to the Reformation should be aimed at the lay people of northern Europe (it is important that you consider your audience when writing your response). It should take the form of an announcement to be posted or read in public places and to fairly large audiences. It should be persuasive and convincing but also easily understood and to the point. Your response should be 250 – 500 words. It should be printed on one side of one 8 ½ x 17 piece of paper.

Due Date: _____

See the reverse for the rubric for this assignment. The rubric should be submitted with your assignment.

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Criteria	Level 4 80-100%	Level 3 70-79%	Level 2 60-69%	Level 1 50-59%	Below Level 1 0-49%
Knowledge and Understanding	demonstrates thorough knowledge and understanding of all aspects of the Counter-Reformation	demonstrates considerable knowledge and understanding of all aspects of the Counter-Reformation	demonstrates some knowledge and understanding of all aspects of the Counter-Reformation	demonstrates limited knowledge and understanding of all aspects of the Counter-Reformation	Demonstrates little knowledge and understanding of all aspects of the Counter-Reformation
Thinking and Inquiry	uses critical/creative thinking to counter the challenges of the Protestant Reformation with a high degree of effectiveness	uses critical/creative thinking to counter the challenges of the Protestant Reformation with considerable effectiveness	uses critical/creative thinking to counter the challenges of the Protestant Reformation with a high degree some effectiveness	uses critical/creative thinking to counter the challenges of the Protestant Reformation with limited effectiveness	Uses critical/creative thinking to counter the challenges of the Protestant Reformation with little effectiveness
Communication	expresses and organizes information and uses conventions and vocabulary of the discipline with a high degree of effectiveness	expresses and organizes information and uses conventions and vocabulary of the discipline considerable effectiveness	expresses and organizes information and uses conventions and vocabulary of the discipline some effectiveness	expresses and organizes information and uses conventions and vocabulary of the discipline with limited effectiveness	expresses and organizes information and uses conventions and vocabulary of the discipline with little effectiveness
Application	transfers knowledge and/or understanding of the Counter-Reformation in with a high degree of persuasiveness	transfers knowledge and/or understanding of the Counter-Reformation in with considerable persuasiveness	transfers knowledge and/or understanding of the Counter-Reformation in with some persuasiveness	transfers knowledge and/or understanding of the Counter-Reformation in with limited persuasiveness	Transfers knowledge and/or understanding of the Counter-Reformation in with little persuasiveness

Comments: _____
