

**Part Three - Answer one of the following question in complete essay form. Your response will be graded using the rubric below. (20 marks)**

Potential essay questions:

- Analyse the idea that 'Humanism determined the final form of both the Southern and Northern Renaissance in Europe'.
- Examine the success of the Capetian Dynasty (Henry IV, Louis XIV and their predecessors) in establishing absolutism in France.
- Assess the validity of Howard Zinn's criticism of 'western history's' record of the European contact with, and colonization of North American indigenous societies.
- To what extent was the French Revolution of 1789 inevitable?
- Explore the extent to which the French embarked upon the establishment of a 'perfectible society' through the August 4 Decree and The Declaration of the Rights of Man and Citizen in 1789?

Categories	Level 4 80-100%	Level 3 70-79%	Level 2 60-69%	Level 1 50-59%
<b>Knowledge &amp; Understanding</b> <i>The argument reveals a deep knowledge and understanding of the period, its personalities, ideas and events in support of the thesis.</i>	-demonstrates <i>thorough</i> knowledge of content  -demonstrates <i>thorough</i> understanding of content  9.8 9.6 9.2 8.8 8.5 8.2	-demonstrates <i>considerable</i> knowledge of content  -demonstrates <i>considerable</i> understanding of content  7.8 7.5 7.2	-demonstrates <i>some</i> knowledge of content  -demonstrates <i>some</i> understanding of content  6.8 6.5 6.2	-demonstrates <i>limited</i> knowledge of content  -demonstrates <i>limited</i> understanding of content  5.8 5.5 5.2
<b>Thinking</b> <i>The point/proof/discuss method is utilized in an effective support of the thesis. Information and ideas are critically examined in support of the argument.</i>	-uses planning skills with a <i>high</i> degree of effectiveness  -uses critical thinking processes with a <i>high</i> degree of effectiveness  9.8 9.6 9.2 8.8 8.5 8.2	-uses planning skills with <i>considerable</i> effectiveness  -uses critical thinking processes with <i>considerable</i> effectiveness  7.8 7.5 7.2	-uses planning skills with <i>some</i> effectiveness  -uses critical thinking processes with <i>some</i> effectiveness  6.8 6.5 6.2	-uses planning skills with <i>limited</i> effectiveness  -uses critical thinking processes with <i>limited</i> effectiveness  5.8 5.5 5.2
<b>Communication</b> <i>Information and ideas are presented clearly and persuasively, the conventions of a historical essay are utilized, terminology is appropriate to the topic and the period and correct spelling and grammar are appropriately employed.</i>	-expresses and organizes ideas and information with a <i>high</i> degree of effectiveness  -uses conventions, vocabulary, and terminology of the discipline with a <i>high</i> degree of effectiveness  9.8 9.6 9.2 8.8 8.5 8.2	-expresses and organizes ideas and information with <i>considerable</i> effectiveness  -uses conventions, vocabulary, and terminology of the discipline with <i>considerable</i> effectiveness  7.8 7.5 7.2	-expresses and organizes ideas and information with <i>some</i> effectiveness  -uses conventions, vocabulary, and terminology of the discipline with <i>some</i> effectiveness  6.8 6.5 6.2	-expresses and organizes ideas and information with <i>limited</i> effectiveness  -uses conventions, vocabulary, and terminology of the discipline with <i>limited</i> effectiveness  5.8 5.5 5.2
<b>Application</b> <i>Applies the conventions of formal essay writing in their response to the question.</i>	- applies knowledge and skills in familiar contexts with a <i>high</i> degree of effectiveness  9.8 9.6 9.2 8.8 8.5 8.2	- applies knowledge and skills in familiar contexts with <i>considerable</i> effectiveness  7.8 7.5 7.2	- applies knowledge and skills in familiar contexts with <i>some</i> effectiveness  6.8 6.5 6.2	- applies knowledge and skills in familiar contexts with <i>limited</i> effectiveness  5.8 5.5 5.2

A student whose achievement is below Level 1 has failed to meet the expectations for this assignment.